


# KITTERRY MAINE!

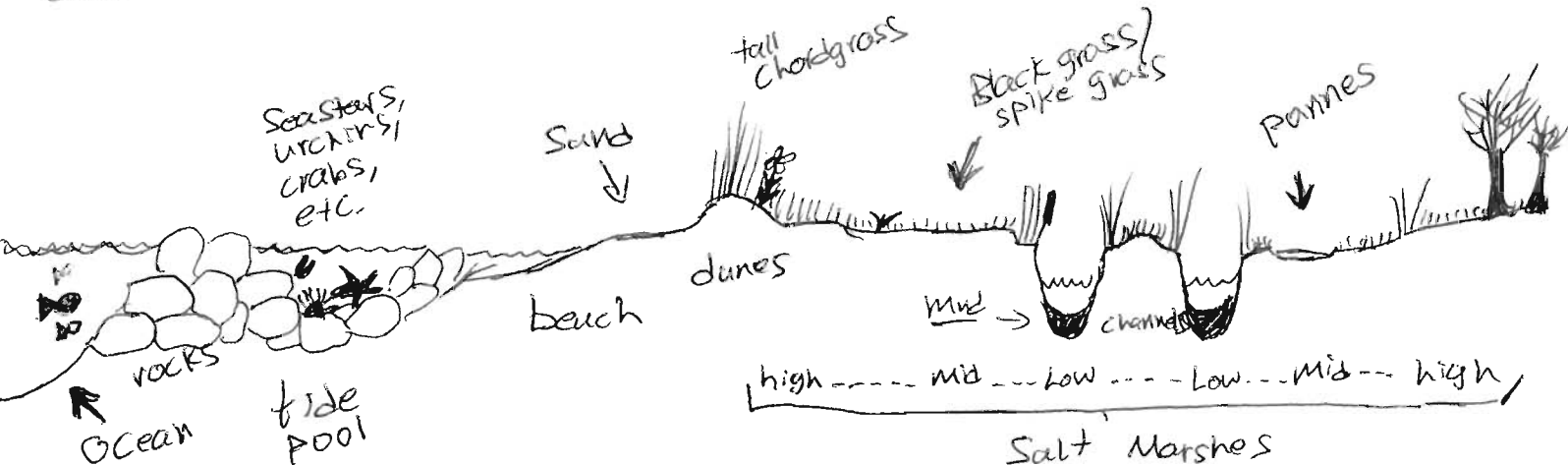
8 AM - 3 PM

Are you ready for one crazy-fun trip? Good, because we are off to Kittery, Maine. Unlike most people in the area, we won't be shopping but rather exploring and learning about wetlands. The times are odd so that we can be at low tide at the beach. That is the trick about tide pools: you have to be there at the right point of the tide to see them. Sort of like magic. After a quick lesson on some new plants in the area, we'll jump into the channels of mud. When we are sufficiently dirty, we will be head over to the beach to wash off, eat lunch, and explore tidepools.

Trip Slip #7 - July 12th 2005 -- With Questions Call Jeff: (857) 205 4723

- Equipment
- Old sneakers (no boots or sandals) no shorts at Kittery
  - old clothes that will get very very muddy!
  - wear a bathing suit under your clothes
  - Big Lunch - Lots of water - Bug Spray
  - Sun Screen - An old towel - Field kit - Warm Layer
  - Change of clothes for bus-ride back - 3 large trash bags
- 

## Coastal/salt marsh zonation



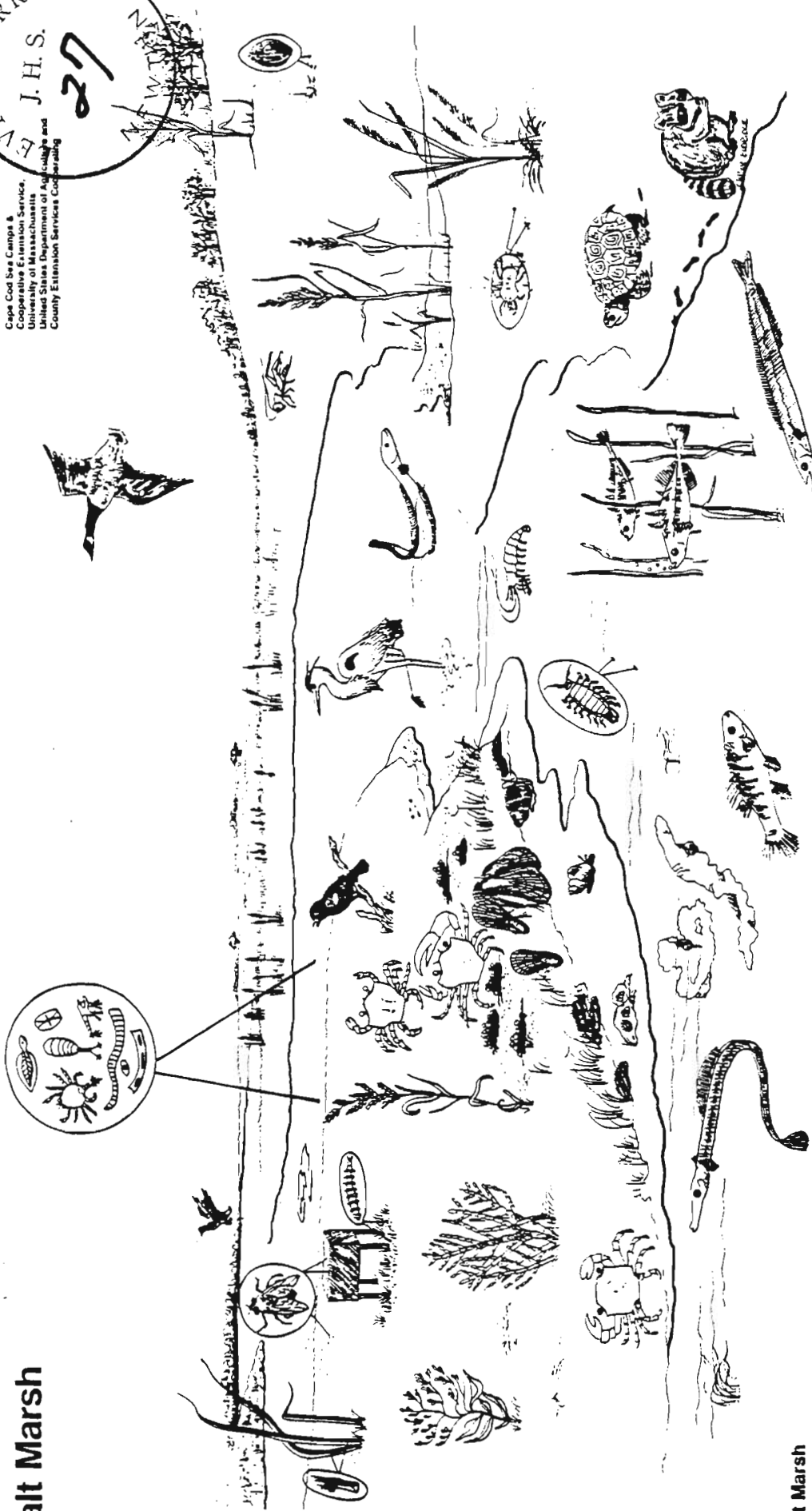
# Field Guide Sheet For Southeastern New England Marine Environments

## Salt Marsh

Sponsored by:  
 National Marine Education Association  
 Northeast Marine Education Council  
 Massachusetts Marine Educators  
 Cape Cod Sea Camps &  
 Cooperative Extension Service,  
 University of Massachusetts  
 United States Department of Agriculture and  
 County Extension Services Cooperating



Illustration Copyright © 1978 Carole Eldridge

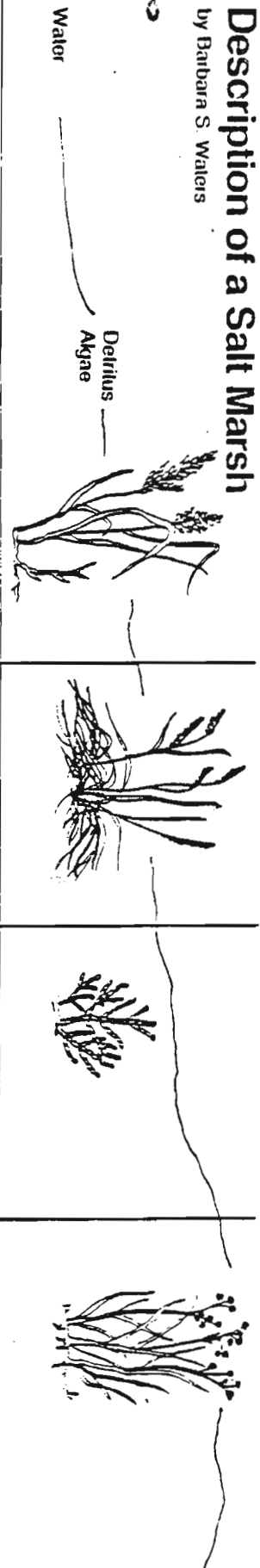


### Salt Marsh

1. Marsh Buirush (*Scirpus*)
2. Black Duck (*Nyroca*)
3. Greenhead Fly (*Tabanus*)
4. Boxes put out in marshes to trap Greenhead Flies
5. Larval form of the Greenhead
6. Glasswort (*Salicornia*)
7. Marsh Crab (*Sesarma*)
8. Sea Lavender (*Limonium*)
9. Pipe Fish (*Syngnathus*)
10. Spike Grass (*Distichlis*)
11. Rock Barnacles (*Balanus*)
12. Male Fiddler Crab (*Uca*)
13. Female Fiddler Crab (*Uca*)
14. Red Winged Black Bird (*Agelaius*)
15. Cat-tail (*Typha*)
16. Ribbed Mussels (*Modiolus*)
17. Marsh Periwinkle (*L. saxatilis*)
18. Mud Snail (*Nassarius*)
19. Great Blue Heron (*Florida*)
20. Sea Lettuce (*Ulva*)
21. Killifish (*Fundulus*)
22. Glass Shrimp (*Palaemonetes*)
23. Isopods (*Idotea*)
24. Sticklebacks (*Gasterosteus*)
25. American Eel (*Anguilla*)
26. Sand Lance (*Ammodytes*)
27. Raccoon (*Procyon*)
28. Diamondback Terrapin (*Malaclemys*)
14. Red Winged Black Bird (*Agelaius*)
29. Salt Meadow Grass (*Spartina patens*)
30. Marsh Mite (order Acari)
31. Cordgrass (*Spartina alterniflora*)
32. Cricket (*Acheta/Gryllus*)
33. Canada Goose (*Branta*)
34. Panic Grass (*Panicum*)
35. Coffee Bean Snail (*Melampus*)
36. Assortment of plankton so plentiful and vital to the salt marsh ecosystems.
37. Cordgrass (*S. alterniflora*)
38. Salt Meadow Grass (*S. patens*)
39. Glasswort (*Salicornia*)
40. Black Grass or Rush (*Juncus*)

# Description of a Salt Marsh

by Barbara S. Walters



**MARSH EDGE**  
Tall Cordgrass

Salt marshes border the salt water bays, and are flooded on high tide at some period during a twenty-four hour cycle. They are dominated by grasses of the genus *Spartina*. *Cordgrass* (*Spartina alterniflora*) is a sturdy grass, one of a group of salt-tolerant plants. It cannot survive underwater as eel grass, but it grows well with a salt-water bath twice each day. It sends out underground stems and new clumps of *Cordgrass* grow from these. The grass blades slow down the water movement so that the sediment in the water drops and the *Cordgrass* grows higher. Eventually it will form a peat bed many feet thick.

**Spike Grass**, grows alongside Salt-Meadow Grass. It can be recognized by its shorter leaves. **Black Grass** takes its stand near the landward edges of the marsh. Where the marsh surface develops shallow depressions, known as pannes, water sometimes collects at the highest tides. In these pannes and along the salt-rimmed borders of the marsh the **Glassworts** grow beside the Sea Lavender. Colonial people and wild food lovers pick these starchy, fleshy **Glassworts**

Looking out over a marsh for the first time you may not be able to tell each kind of grass from one another. Two clues to identification includes knowing where the grass is located in relation to amount of time it stays in the water and color. At the water's edge, the cordgrass forms a dark-green border, up to six feet tall in favorable conditions. The salt-meadow grass and nearby spike grass are one to two feet high and form a lighter green carpet. By late summer the salt-meadow grasses have bent at their bases to form flattened cowlicks.

The black grass runs the backward side of the

**LOW MARSH**  
Salt Meadow Grass

marsh with red-brown patches. In bare patches and at the high dry edges, the short glasswort is easy to see. In fall it turns bright red, while the sea lavender is purple.

After this first survey, you are ready for a closer look between the grasses. Here the primitive algae grow, providing the basic nutrients for many animals. They grow in flat green mats or float up and down the creeks. Down between the grasses are dozens of the **Coffee Bean Marsh Snail** which feed on the algae mats and decaying vegetation. At high tide these snails climb to the top of the marsh grass out of reach of the water, and they move back down as the water recedes. It is a pulmonate snail and must breathe air (*having lungs rather than gills*). When up on the grass blades the **Coffee Bean Snail** is often eaten by birds. It is a squat, egg shaped snail, translucent brown and about 1/2" long.

Many holes the size of a fat finger puncture the marsh. Beside most of the holes are neat balls of sand and mud. These holes are dug by the **Fiddler Crab**. On a hot summer's day, the **Fiddler Crabs** scurry frantically when you approach trying to find their holes. At low tide, the crabs leave their holes by the hundreds to drink and feed at the water's edge. The name fiddler comes from the enlarged claw of the male crab, which it carries in front of its body like a musical instrument.

Near the water the marsh drops off to form an eroded peat bank providing homes for a number of burrowing clams and crabs. The box crab or **Marsh Crab**, makes a hole here about two inches in width. The little piles of mud around the hole which is to a network of tunnels that

**MID-MARSH**  
Pannes - Glasswort

can be traced to the water. This **Marsh Crab** is shaped like a box and it is bigger than the fiddler. When caught it will play possum, keeping the legs extended and rigid. When returned to the ground, it will suddenly come to life and dart away.

Every salt marsh has colonies of **Ribbed Mussels** which are often covered with **Barnacles**. These mussels are good to eat, if the marsh is clean.

The most unwelcome creature on the marsh, as far as man is concerned, is the **Greenhead Fly**. The female fly lays its eggs on grass stems in mid-summer. These females seek blood of warmblooded animals to develop their eggs. The eggs hatch into inch-long maggots, which winter in the mud at the base of the plants, feeding on insects, worms, snails and other greenhead larvae. Usually the following summer they emerge as the dreaded fly. They in turn provide a bumper meal in late July for the swallows, and many other birds as well.

The green and blue boxes out on the marsh are our way to try to capture these pests before they bite. The female fly (*only one who bites*) is attracted to warm, dark places. Once in the box she cannot find her way out.

As many as sixty different kinds of fish have been found to live most of their lives in the marsh creeks. The young of many of our most popular fish begin their lives here such as flounder, mullet and menhaden. Larger fish such as striped bass, tuna and swordfish feed in turn on these marsh raised fish.

# KITTERY IDENTIFICATIONS

**Low Marsh-** Area closest to the channel

**Mid-Marsh**

**High-Marsh-** Area farthest from the channel (and *not* near the shore of the ocean)

**Goldenrod-** (solidago) Large yellow-flowered plant found in the high marsh

**Black Grass-** (juncus jeradi) looks dark in color, found in mid-marsh, and sometimes high-marsh

**Spike Grass-** (juncus trifitus) has three spikes, found in mid-marsh

**Salt Marsh Grass-** (spartina patens) soft, found in mid-marsh

**Cord Grass-** (spartina alternaflora) found in low-marsh along the banks of the channels

**Sedges-** (cyperales) has 3 edges, sharp, found in the mid-marsh

**Pannes-** bare areas in the midst of grasses, look crusty and cracked on the top

**Glasswort-** salty plant used by the colonists as seasoning. Found in pannes, very succulent, filled with water

**“Sedges have edges, reeds and rushes are round, and grasses are flat.”**

**Fiddler Crabs-** the ones that run sideways. Females have one big claw, males are both small

**Hermit Crabs-** the ones that live in shells

-Other ones are probably Box Crabs, but look them up.

## TIDE POOLS

**Periwinkles-** snails with small black shells.

**Starfish-** If you don't know what these guys are already, you're in trouble

**Sea Aneomes-** They attach to rocks and have lots of wavy arms

---*Use the books for anything else!*

## CLASSIFICATION

King = Kingdom --- Animal

Phillip = Phylum ---Chordata

Came = Class ---Mammalia

Over = Order ---Primata

From = Family ---Hominidae

Germany = Genus ---Homo

Smiling = Species ---sapiens

EXAMPLE USING  
HUMANS

\*\*\*\*\*Linneaus uses “Genus, species” for his binomial nomenclature classification system.

## ZONATION, TIDES, AND OTHER STUFF

--**Zonation:** look at the different grasses within the marsh, but also at a larger scale. Tidal zone-marsh zone--deep water zone—etc

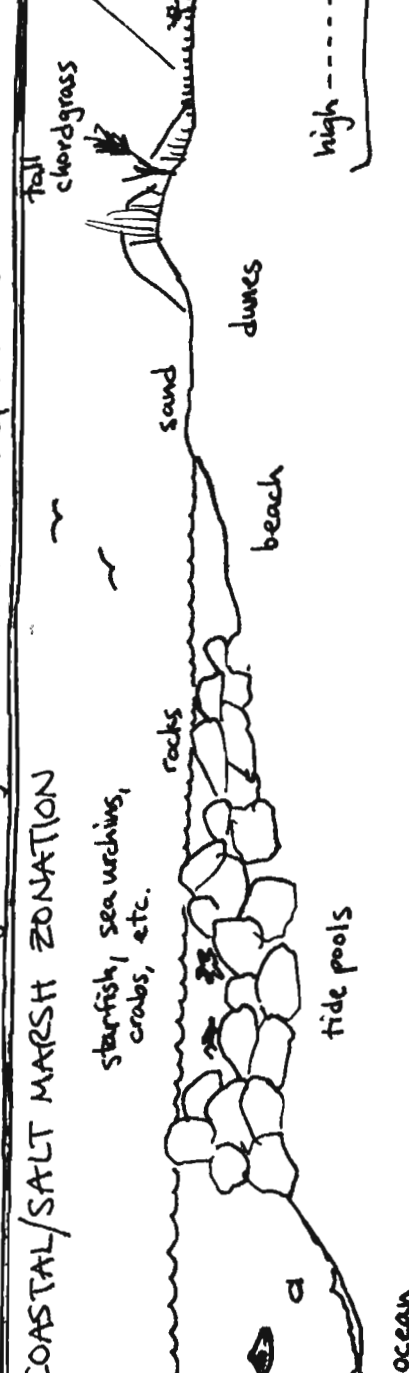
--**Tides:** Go over why they exist and how they affect the tidepools, and then how they affect the salt marshes. They are slightly different in terms of amount of water and extreme conditions

--You may want to talk a little about Wetlands and why they are important.

# KITTY RYAN

GET READY FOR A WILD AND CRAZY TRIP! WE'RE OFF TO KITTY, ME! NOT TO GO SHOPPING AT THE OUTLETS, BUT RATHER, TO LEARN ABOUT ITS WONDERFUL WETLANDS! WHY THE WIERD TIMES. YOU ASK? WE WANT BE AT THE CHANNELS AND TIDEPOOLS AROUND LOW TIDE, WHICH IS AT 11:41 AM. WE'LL START OFF LEARNING 'BOUT SEDGES, RUSHES/REEDS, & GRASSES BEFORE JUMPING INTO THE CHANNELS (MUD CHANNELS) TO EXPLORE THIS INTERESTING ENVIRONMENT. BE PREPARED TO GET REALLY DIRTY/MUDDY! IT'S A LOT OF FUN! NEXT WE'LL WASH OFF AT THE BEACH, EAT LUNCH, AND EXPLORE THE TIDEPOOLS! GET EXCITED!

IN CASE OF EMERGENCY: the nearest Hospital is: York Hospital (1-877-363-4321)  
 This program must comply with the regulations of the Massachusetts Department of Health and be licensed by the city of Newton Health Department.



TRIPSLIP #6 - JULY 9<sup>th</sup> 2004  
 QUESTIONS? Call Jonathan (617-645-1379)

TIME: 7:45 AM - 3 PM  
 bus leaves at 8 AM, be on time!

EQUIPMENT:

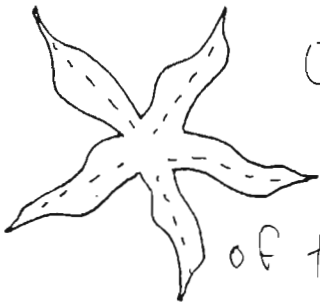
- Old Sneakers (no boots or sandals)!
- Old clothes that will get very, very muddy.
- Wear a bathing suit (under clothes)
- BIG LUNCH
- Lots of H<sub>2</sub>O
- Bugspray
- Sunscreen
- An old towel
- Field Kit
- Warm Layer
- Change of Clothes for bus ride
- 3 large trash bags.

# Kittery

ma-ri-na

Trip slip # 7  
 July 9th 1999  
 Dan Thomas  
 (527-2783)

TIME 10 AM - 6 PM ★

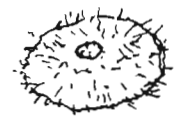
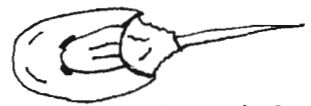


Off we head to where the fresh waters of the streams meet with the salty tides of the ocean. Made of mud and sand, the salt marshes are the homes to a wide variety of shelled animals. Out in the tide pools live another group of shelled creatures. And what do people collect on the beach? SHELLS!! Why do all these organisms live in self-made hard casings?

Pain  
the Clam



- Equipment:
- Old Sneakers\*
  - NO BOOTS TODAY
  - Bathing Suit (under your clothes)
  - Wear \*-clothing you don't mind getting very muddy.
  - Big Lunch
  - Field Kit / Day Pack (lined w/a Garbage bag)
  - lots of H<sub>2</sub>O
  - a Towel
  - a Change of clothes (for the ride back)
  - a sweater or sweatshirt



So where are we going?  
 That's right we're going to Kittery. It will be a chance to explore the different environments or zones which exist along a sea-shore. What kinds of wildlife do you expect to see in a tidepool? a salt marsh? the high marsh grasses? vernal pools? Would you expect to see tall grasses and puns? puns? and hard wood trees? puns? or deer? what about puns? or ferns? what about puns? Well... list at what you would expect to see. Try to make a list at the different spots we stop at & compare what wildlife you find in various places.

TRIPSLIP #6  
July 10, 2000

★  
MEET  
@  
BROWN  
★

# KITTERY

MAINE

QUESTIONS?? CALL JENNY (969-2776)

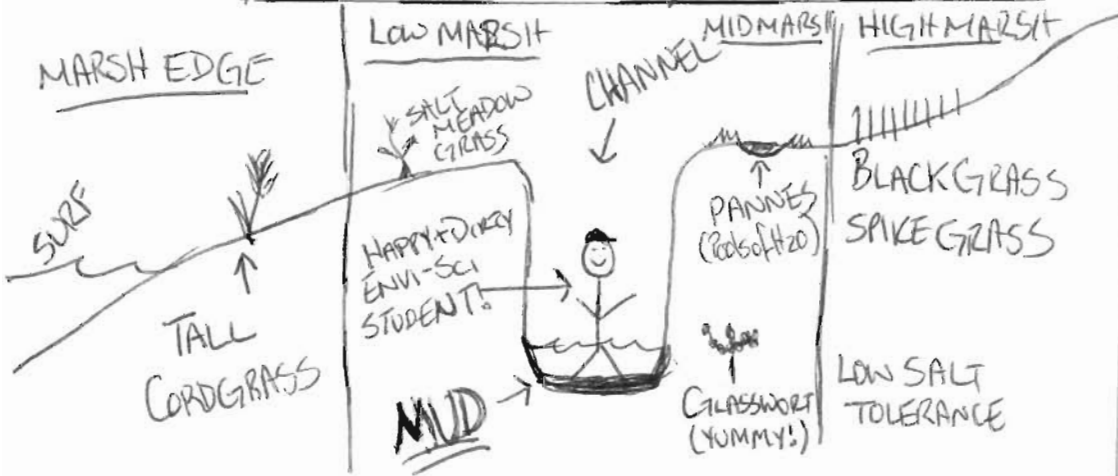
## 9AM-5PM

- \*\*\*\*\*  
 \*EQUIPMENT\* A SENSE OF ADVENTURE  
 - OLD SNEAKERS (NO BOOTS OR SANDALS)  
 - OLD CLOTHES THAT WILL GET VERY MUDDY

YIPPEE SKIPPY! TODAY WE'RE OFF TO KITTERY, MAINE!  
 NO, WE ARE NOT GOING SHOPPING, BUT RATHER EXPLORING  
 THE REALLY COOL SALT MARSH UP THERE. WE ARE ALL  
 GOING TO GET VERY MUDDY SO WEAR CLOTHES THAT  
 YOU DON'T CARE TOO MUCH ABOUT. AFTER KICKIN' IT IN  
 THE SALT MARSH WE'RE GOING TO HEAD OUT TO THE  
 TIDE POOLS TO POKE AROUND. GET READY TO GET DIRTY!

- WEAR A BATHING SUIT (UNDER CLOTHES)
- BIG LUNCH
- LOTS OF H<sub>2</sub>O
- BUG SPRAY
- SUNSCREEN
- OLD TOWEL
- FIELD KIT
- WARM LAYER
- CHANGE OF CLOTHES FOR BUS RIDE HOME

### SALT MARSH ZONATION



### QUESTIONS TO PONDER

- WHY ARE SALT MARSHES IMPORTANT ECOSYSTEMS?
- WHAT KINDS OF ANIMALS WILL WE FIND IN A SALT MARSH?
- WHY ARE SALT MARSHES IMPORTANT FOR HUMAN SURVIVAL?

MARSH ZONATION - DIFFERENT PLANTS GROW/DIFFERENT ANIMALS LIVE IN "ZONES" - KINDA LIKE A "NEIGHBORHOOD"

Date: Friday, July 13 2001

Trip slip #7

Time: 8:30am - 4pm

Meet @ Brown Middle School

QUESTIONS? Call Jeff (332-3617)

# EQUIPMENT ~~★~~ ~~★~~ ~~★~~ this is very important!

- OLD sneakers that you don't mind getting completely muddy (NO boots or sandals, they should fit your feet!)
- OLD clothes that will get very muddy
- Wear a bathing suit (under your clothes)
- BIG LUNCH and lots of water
- Bug Spray ★
- Old towel
- Warm layer
- Sunscreen
- Field Kit
- Change of clothes for the bus ride back



We're off to discover the salt marshes and tidepools of Kittery Beach in Maine. In the salt marshes, we'll be traveling through the estuaries of the marsh. An estuary is where fresh water from the land mixes with the salt water from the ocean. It is very MUDDY in the estuaries, so get ready what could be better than spending a Friday sorked in mud? After lunch, we'll investigate the nearby tidepools. Then, back to Newton for a relaxing weekend.

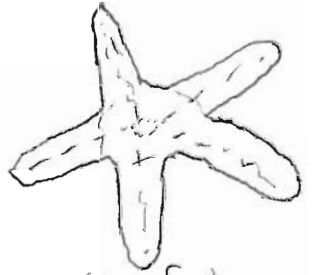
Some things we'll see...



Fiddler Crab



Cordgrass



Starfish

# KITTERY

MZ-23

estuaries 

salt marsh 

tidepools 



Trip slip #5:  
 Monday, July 8, 1991  
 Questions?: 964-5857  
 527-2763

**Salt Marshes and Tidepools** TIMES:

**at Kittery, Maine** 10:30-6:00pm

**Meet & Pickup @ Newton South** don't be late!

**Equipment:** Field Kit (except don't wear your boots), Old Sneakers and Clothes (that you don't mind destroying), Extra shoes, socks, and clothes (for the ride home), Towel, Bathing Suit, Suntan Glop, Insect Repellent.  
**Optional Equipment:** Hat, Food to snack on.

**Get excited everybody, because Monday is our first bus trip!** O.K., so if the idea itself of riding on a bus isn't exactly titillating, well just wait to you see the beaches and marshes of **SEA POINT** in Kittery, Maine. Once we get to our destination, we will spend the day investigating the salt marsh and tidepool environments, and find some time to swim in the chilly Atlantic Ocean. We will get there just before dead low tide so the marshes and tidepools will be exposed and hopefully, full of fun creatures to look at and learn about. It should be a down and dirty, wet and wild, not to mention wacky eco-adventure!

**Grist for the Mill:** Some things to think about over the weekend!

**Salt Marshes:** -Are the most food productive land ecosystems. Salt Marshes are the breeding place for many of the fish and crustaceans that we eat.

-For that matter, what the heck is a crustacean; or a mollusk; what about an echinoderm; and what is an arthropod; a gastropod?

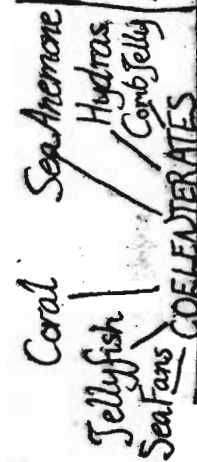
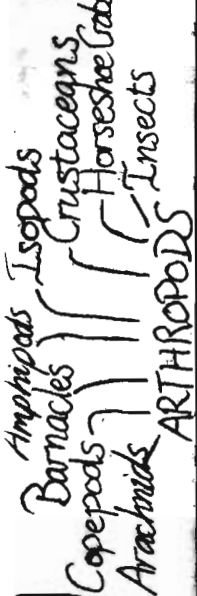
-Looking at a salt marsh you will see many different kinds of grasses. See if by the end of the day you can tell the difference between the Black Grass (*Juncus Jerardi*), Saltmeadow Grass (*Spartina Patens*), Cord Grass (*Spartina Alterniflora*), Saltmarsh Bullrush (*Scirpus Robustus*), and Reed or Fen-grass (*Phragmites Communis*).

-More important than identifying grasses, what can they tell one about the marsh? A hint: think about **ZONATION**; think about "limiting factors."

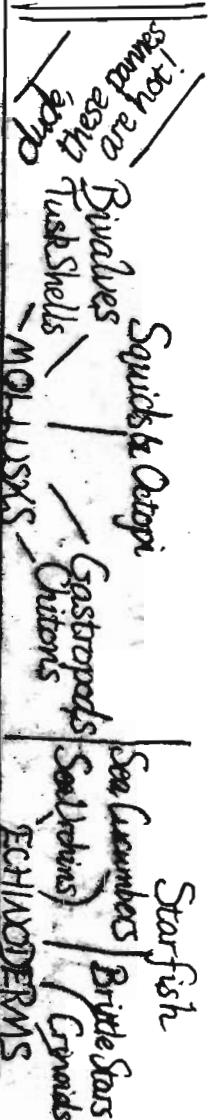
**Tidepools:** -There is zonation here too. For example think about why the barnacles live in only one section of a rocky shore. Are there limiting factors here too?

-Seaweed is actually called algae. Not only try to find as many different kinds as you can, but how many different adaptations you can find. Especially note Rockweed (*fucus*) and Irish Moss (*Chondrus*).

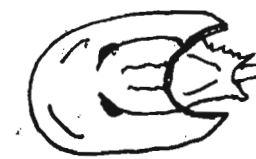
-The tidepools are an ideal place to understand how we classify all organisms. Try to get every plant and animal you find to fit into this system: kingdom phylum class order family genus species or remember "King Phillip Came Over From Germany Smiling"



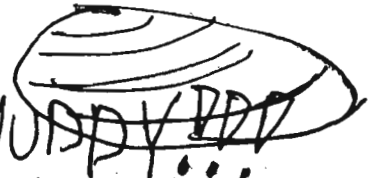
**READ THIS TRIPSLIP!**



Our first stop will be the salt marshes.



Be sure to dig on the zonation as we walk from the beach to the channels. What is Zonation? Zonation is the slight changes in environment vegetation & wildlife between regions. What kinds of things would you expect to see growing or inhabiting sandy areas? muddy areas? Salty areas? Be Prepared to Get MUDPY!



We will then cruise over to the beach to rinse off eat some lunch & look at some shells. What kinds of beasts do you think lived in these shells? What kind of mode of transport do you think they used to get around? Are they all happy as clams?



Lastly we will check out the biota of the tide pools.

Starfish, mussels, barnacles  
Sea urchins, sea weed, sea anemones

"WHAT A FAB-O DAY!!"

Experience Environment,  
it's Better than Books.

From looking at this diagram what kinds of rocks do you think would form over time?

Deep Sea

tide pools

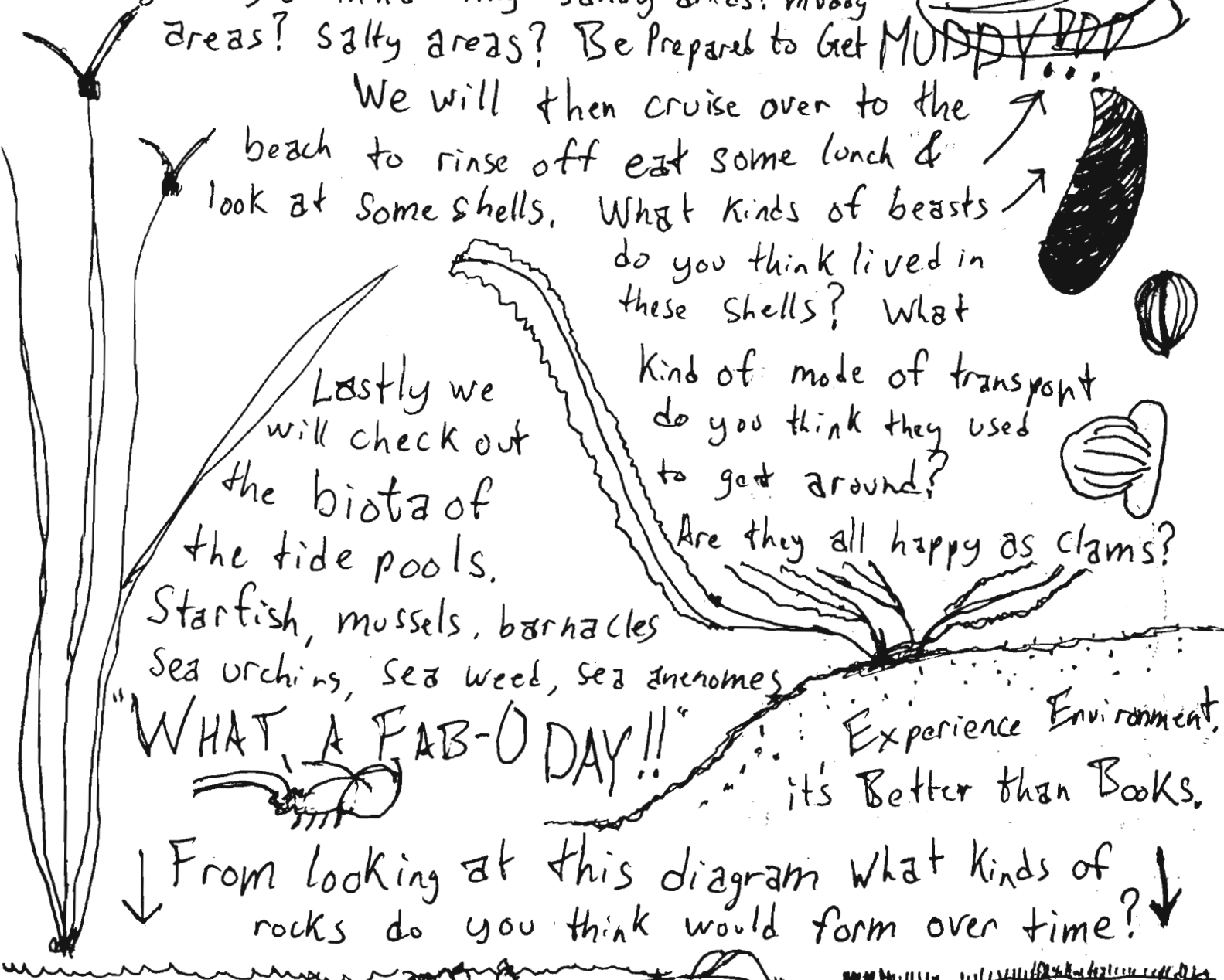
Beach Dunes  
↑ Sands

Salt Marsh

& channels ↑ ↑  
↑ sands, Silts & Muds

Calcium Carbonate Sand

↑ Rocks & Sand



# KITTERY

MAINE

Date: Friday, July 11<sup>th</sup>, 1991

TIME: 9am - 4pm

TRIP SLIP # 8 ?s Jenny 969-2776

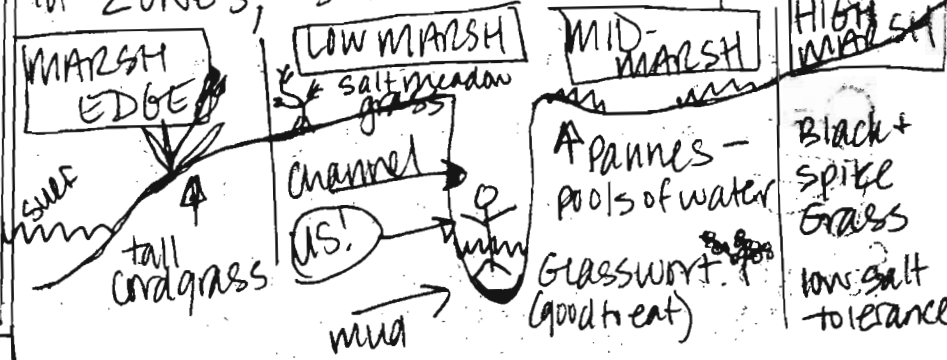
## EQUIPMENT:

- ① OLD SNEAKERS (no sandals)
- ② Old clothes that CAN (and will get very muddy)
- ③ BIG LUNCH
- ④ LOTS OF WATER
- ⑤ Bug spray
- ⑥ Field kit (but NO BOOTS)
- ⑦ Suntan lotion
- ⑧ Bathing suit (wear it)
- ⑨ Old towel
- ⑩ Sweatshirt/warm layer (it may get cold)
- ⑪ A change of clothes (for bus ride home!)

Today, we'll have a great, on-so-wet, time exploring the salt marsh and tidepool ecosystems of Kittery!

We'll get down and dirty as we first walk across the High marsh, Mid marsh, and then plunge into the channels.

These names are examples of MARSH ZONATION → different plants grow / different animals live in "ZONES," similar to a "neighborhood."



Why are salt marshes important ecosystems? Why are they essential for the survival of humans? What kinds of plants + animals can we expect to see in the marsh? What will we learn today? (enough questions?) →

We'll be talking about ZONATION, CLASSIFICATION, MARINE ECOLOGY, AND WETLANDS!

Tidepools, left behind at low tide, are home to many animals. We'll explore those too - pick up periwinkles, snails, rinse off our mud, and have fun!

- SOME PLANTS + ANIMALS
- periwinkles
  - black grass
  - cordgrass
  - barnacles
  - goldenrod
  - glasswort
  - hermit crabs
  - greenhead flies

- starfish
- musshells
- fiddler crabs



# KITTERY IDENTIFICATIONS

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**Mid-Marsh**

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**Black Grass-** (juncus jeradi) looks dark in color, found in mid-marsh, and sometimes high-marsh

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**Salt Marsh Grass-** (spartina patens) soft, found in mid-marsh

**Cord Grass-** (spartina alterniflora) found in low-marsh along the banks of the channels

**Sedges-** (cyperales) has 3 edges, sharp, found in the mid-marsh

**Pannes-** bare areas in the midst of grasses, look crusty and cracked on the top

**Glasswort-** salty plant used by the colonists as seasoning. Found in pannes, very succulent, filled with water

**“Sedges have edges, reeds and rushes are round, and grasses are flat.”**

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**Hermit Crabs-** the ones that live in shells

-Other ones are probably Box Crabs, but look them up.

## TIDE POOLS

**Periwinkles-** snails with small black shells.

**Starfish-** If you don't know what these guys are already, you're in trouble

**Sea Anemones-** They attach to rocks and have lots of wavy arms

*---Use the books for anything else!*

## CLASSIFICATION

King = Kingdom --- Animal

Phillip = Phylum ---Chordata

Came = Class ---Mammalia

Over = Order ---Primata

From = Family ---Hominidae

Germany = Genus ---Homo

Smiling = Species ---sapiens

EXAMPLE USING  
HUMANS

\*\*\*\*\*Linneaus uses “Genus, species” for his binomial nomenclature classification system.

## ZONATION, TIDES, AND OTHER STUFF

--**Zonation:** look at the different grasses within the marsh, but also at a larger scale. Tidal zone-marsh zone--deep water zone—etc

--**Tides:** Go over why they exist and how they affect the tidepools, and then how they affect the salt marshes. They are slightly different in terms of amount of water and extreme conditions

--You may want to talk a little about Wetlands and why they are important.

### GOALS FOR SALT MARSH TRIP

1. Understanding the origin and nature of the marsh and its development.
2. Cognisance of environmental factors operating here. How is the effect of environmental factors discerned? Distribution.
3. The idea of dominance in plant communities. What is dominance? How extreme is it in this habitat?
4. To learn the names of a few common marsh plants and animals.
5. Recognition of the ecophene as a phenomenon.
6. The importance of the salt marsh as an ecosystem.
7. Evidences of man's effects: mosquito ditches, fill, hay straddles, duck blinds, garbage, dumps, dikes, housing.

<p>Trip #5 7/11/75  Ann 527-4687  Time: 3:30 PM - 9:30 PM  Low Tide: 2:00 PM  Site: Kittery, Me.  salt marsh  tide pools</p> <p>group:</p> <p>Wear: sneakers (minus the socks), a bathing suit under your regular clothes, and a hat.  Bring: your complete pack (minus rockhammer), a raincoat, extra shoes/sandals, socks, anti-sunburn lotion, a towel.  Supper (no visits to a MacDonaldis), a full canteen, and an extra bev-</p>	<p style="text-align: center;">3</p> <p><u>Grist for the Mill:</u>  How can this "desolate" land be of any use to Nature, to Man?  How can marsh reeds live in salt water; what adaptations have been made?  What danger to these lands can you foresee?  What type of beach is Kittery?  Where are organisms found; what adaptations have they made?  what does the beach zonation indicate?</p> <p>With your knowledge of pH and pOH, how do you interpret "natural" shampoo commercials?</p> <p><u>Unusual things to do:</u>  Sit by a tide pool for</p>	<p style="text-align: center;">5</p> <p>one acre of East Coast marsh contributes 9 tons of plant materials to the sea each year. This is amazing if you consider that an acre of a wheat field yields only 1.5 tons of plant materials.  Not everyone realized the worth of a salt marsh. People have drained and/or filled these areas in order to put the land to a "good use": more beach front cottages. This change upset the marine food web. Commercial fishing declined because there were fewer fish, the fish population declined due to a decrease in the food supply and a lack of safe areas for the fish to reproduce.  The decline of the fish-</p>
<p>Cont. 2  erage.</p> <p>Readings: Seashores pp. 10-11, 14-15 and skim Basic Ecology: pp. 170-177.</p> <p><u>Objectives:</u>  1) Study life in a salt marsh.  2) Observe life in a tide pool.  3) Conduct a zonation study of a beach and a tidal marsh.  4) Appreciate the worth of a tidal marsh community.  5) Have some Fun.</p> 	<p style="text-align: center;">4</p> <p>5 minutes or so and make a mental note of everything that you see, hear, feel, and smell (taste is omitted since I do not expect you to eat a tide pool).  Find a depression on a rock that has barnacles - even a plain rock with barnacles will do, pour sea water over them to simulate a tide change; when their tentacles come out, observe them feeding.</p> <p><u>Tidal Marsh Communities</u></p> <p>The salt marsh is a valuable area. Fish enter the channels to feed and to spawn. The marsh gives nutrients to the sea in the form of plant material. According to studies</p>	<p style="text-align: center;">6</p> <p>ing industry was partly responsible for the investigations into the role of the salt marsh. Connecticut and other states have passed laws to preserve the tidal marsh communities. The San Francisco Bay Marine Research Center is currently testing ways of reclaiming abused salt marshes. Hopefully their findings will be put to use in the areas that need the help.</p>  <p>Salt meadow grass  <i>Spartina patens</i>  cordgrass  <i>Spartina alterniflora</i></p>

Tripslip #5:  
 Monday, July 8, 1991  
 Questions?: 964-5857  
 527-2763

**Salt Marshes and Tidepools** TIMES:  
 of  
**Kittery, Maine** 10:30-  
 6:00pm

Meet & Pickup @ Newton South don't be late!

Equipment: Field Kit (except don't wear your boots), Old Sneakers and Clothes (that you don't mind destroying), Extra shoes, socks, and clothes (for the ride home), Towel, Bathing Suit, Suntan Glop, Insect Repellent.  
 Optional Equipment: Hat, Food to snack on.

**Get excited everybody**, because Monday is our first bus trip! O.K., so if the idea itself of riding on a bus isn't exactly titillating, well just wait to you see the beaches and marshes of **SEA POINT** in Kittery, Maine. Once we get to our destination, we will spend the day investigating the salt marsh and tidepool environments, and find some time to swim in the chilly Atlantic Ocean. We will get there just before dead low tide so the marshes and tidepools will be exposed and hopefully, full of fun creatures to look at and learn about. It should be a down and dirty, wet and wild, not to mention wacky eco-adventure!

**Grist for the Mill:** Some things to think about over the weekend!

**Salt Marshes:** -Are the most food productive land ecosystems. Salt Marshes are the breeding place for many of the fish and crustaceans that we eat.

-For that matter, what the heck is a crustacean; or a mollusk; what about an echinoderm; and what is an arthropod; a gastropod?

-Looking at a salt marsh you will see many different kinds of grasses. See if by the end of the day you can tell the difference between the Black Grass (*Juncus Jerardi*), Saltmeadow Grass (*Spartina Patens*), Cord Grass (*Spartina Alterniflora*), Saltmarsh Bullrush (*Scirpus Robustus*), and Reed or Fen-grass (*Phragmites Commonis*).

-More important than identifying grasses, what can they tell one about the marsh? A hint: think about ZONATION; think about "limiting factors."

**Tidepools:** -There is zonation here too. For example think about why the barnacles live in only one section of a rocky shore. Are there limiting factors here too?

-Seaweed is actually called algae. Not only try to find as many different kinds as you can, but how many different adaptations you can find. Especially note Rockweed (*fucus*) and Irish Moss (*Chondrus*).

-The tidepools are an ideal place to understand how we classify all organisms. Try to get every plant and animal you find to fit into this system: kingdom phylum class order family genus species or remember "King Phillip Came Over From Germany Smiling"



READ THIS TRIPSLIP!

ducks  
these are hot!

Bivalves  
MOLLUSKS  
Squids & Octopi  
Gastropods  
Chitons

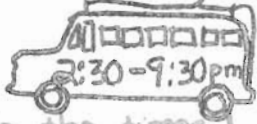
Sea Cucumbers  
Sea Urchins  
ECHINODERMS  
Starfish  
Brittle Stars  
Gravoids

Crustaceans  
Horseshoe Crabs  
Insects  
ARTHROPODS  
Barnacles  
Copepods  
Amphipods  
COELENTERATES  
Sea Anemone  
Hydras  
Comb Jelly  
Coral  
Jellyfish  
Sea Fans

# READ YOUR TRIP SLIPS

Trip slip #5 July 11

## KITTERY, MAINE



note the times!

bring Supper, wear sneakers, a bathing suit under your clothes, bring a towel, sun tan glop, sunglasses, a hat, & a seashore book. Your leader is Isie Marcus (332-2948)

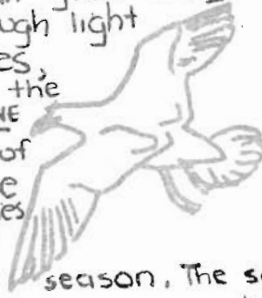
We'll investigate the rocky seacoast and a salt marsh. Dead low tide is at approx. 8pm, we'll go out over the rocks & examine the tidal pools trapped in the depressions in the rocks

Plants can grow only where enough light penetrates, mostly in the SURFACE ZONE

The temp. of the surface water varies only about

10°F each season. The salt content is fairly steady (about 3 1/2%)

All of the animals in the tide pools have special devices for hanging onto the rocks as the waves crash against them.



SALT MARSHES produce more food than any other land Estuaries and salt marshes are the nurseries for many of the crustaceans & fish that we eat.

The nutrients produced in the salt marsh, such as grasses, algae, & plankton, are used in the food web by worms, mollusks, and fish.

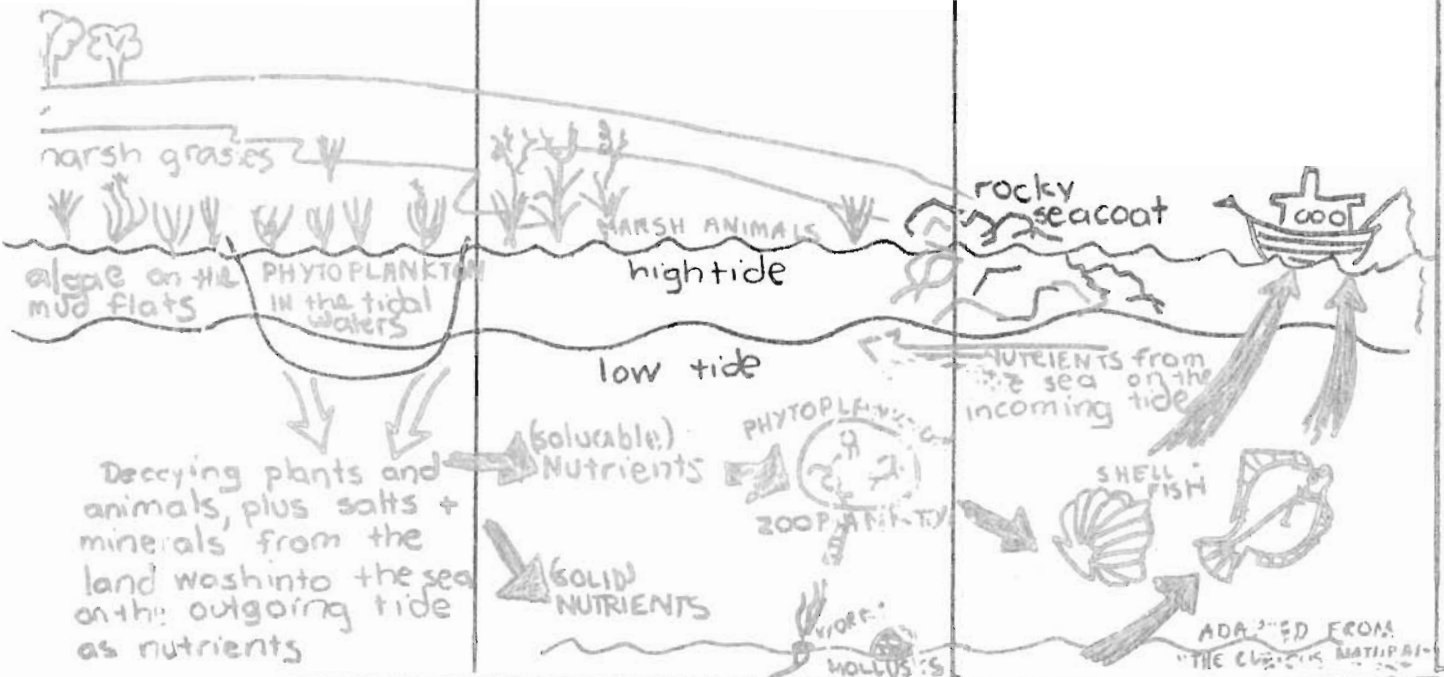
This cycle takes hundreds of years to develop! If we use salt marshes as dumps, we destroy the whole food chain!



③



## SALT MARSHES





Trip slip # 5  
 Friday July 18, '74  
 Rive Marcus (332-2948)

# Kittery, Maine

sea coast & salt marsh

bright and early, be at NSHS by **6 am** we will return to NSHS at 2pm  
 (Bring) a lunch, your gear, a map of New England, wear sneakers, a hat, small towel, bathing suit, under clothes, sun tan gear, sunglasses

This is a very rocky stretch of seashore, it takes about 1 1/2 hrs. to get there by bus. Dead low tide occurs at 10:24am so we'll get to go out over the rocks & examine the tidal pools for starfish, sea anemones, occasionally even lobsters.

The rocks are very sharp, at low tide the barnacles are exposed + they're razor like, so don't slip.

Life in the open ocean is planktonic, or drifting. Life along the shore or tidal zone has to be fabulously sturdy. It is subject to temp. extremes, covering & uncovering by tides, decrease of salinity by rainfall, lack of food when the tide is out, damage when the tide rushes in, hot sun, hungry birds, etc. That's why the barnacles are such tough creatures. They're impossible to get off the rocks!



Tides are a twice a day water level change caused by gravitational force on the water by moon & sun. When the sun & moon are arranged so that their gravitational forces are pulling together, there are more extreme tides.

- There is 2 1/2 x more ocean than land!
- Chapter 8 in Basic Ecology should be read, pgs. 170-177



Pray for sunshine.

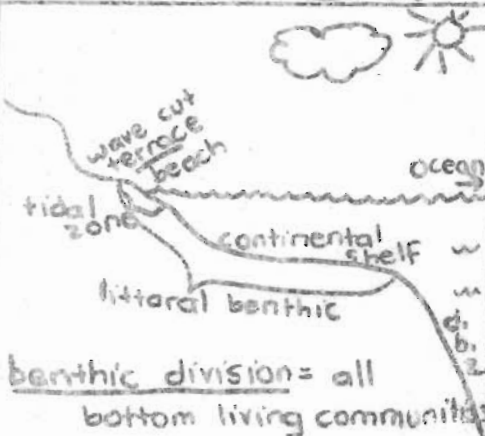
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Some more zones to be aware of. Don't memorize

littorina zone - sprayed at high tide

balanoid zone - covered & uncovered

subtidal algal - below low water mark.



benthic division = all bottom living communities

pelagic division - mass of H<sub>2</sub>O in which plants + animals float or swim.

littoral benthic zone - from high tide to the edge of the continental shelf.

deep sea benthic zone - from edge of con. shelf to the depths.

The 5th

1875  
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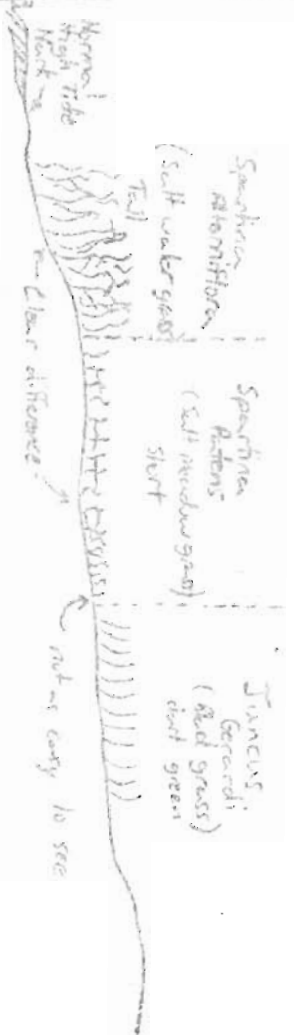
# KiThery

Supplement

Today we'll visit two main areas: the Salt Marsh and the Sea point rocky coast. These two are right next to each other but the plant and animal life found in each differ tremendously. The rocky sea point is not so much a beach as the beaching of the ocean while the salt marsh is gently bathed by the tides which drain and fill it through Churney Creek. Obviously the plants which live in these very different niches are very different kinds.

The salt marsh produces tremendous quantities of food and nutrients which support life in the marsh almost more importantly, also support the plants and animals of the open ocean. Food produced by plants in the water and in the mud of the marsh as well as by the seaweeds and other seaweed plants you'll find on the rocky coast when these plants and algae die are decomposed by bacteria and fungi in the soil. Here's a where the unique feature of the salt marsh comes in as you've probably heard, as decomposition takes place in a fresh-water marsh succession continues and grasses are pushed out and replaced by shrubs and trees. Salt water tides flowing in and out of coastal areas prevents this from happening. First by not the salt too salty for most woody plants to grow and secondly by carrying excess nutrients and food material out to sea. Thus the salt marsh is a very stable ecosystem. Out at sea the excess plants feed the plankton and algae which in turn feed the higher animals including the fish we saw. Who would think that a salt marsh could be so important?

When you're in the marsh look for Zonation. Many species of plants have become adapted to the specific conditions that exist at different places in the marsh.



## ZONATION

Also look for saltwort of sea number which grows in evaporation flats where the ground is very salty. (so is saltwort - not surprisingly)



The same tide dependent zonation is even more easily seen on the rocky coast. Here plants and animals must contend with being exposed alternately to the air and sun and then later being completely submerged in (cold!) water. So the seaweeds, such as Fucox (rockweed), which live on rocks near the high water mark have tough leathery skins which help them resist dehydration during the long hours of exposure to the sun. Further down, near the low tide mark, more delicate algae such as Sea Lettuce take over. Animal life follows the same pattern. Barnacles and mussels are most abundant on the upper rocks while starfish and other animals which need more water live in tide pools closer to the low water mark. All the plants and animals have some method of anchoring themselves to the rocks to pre-

# Kittery

Maine Seacoast

- Times:
- Leader: Thoa Branden
- Equipment: 527-1195
- Field Kit
  - Lunch
  - Water
  - 2 pair of sneakers
  - NO BOOTS
  - (one pair will get wet)
  - shirts
  - towel(s)
  - Bathing suit (under clothes)
  - BUG STUFF

We will be starting out the day in the salt marsh. We will try to identify the different types of grass:


- Spartina patens
- Spartina alterniflora
- Juncus gerardi

go in the mud, look at the mosquitoes and have a great time breaking out the mosquito repellent. Then we will hit the tide pools at about 11:15 where we will find (hopefully) → 4

Brimmed Hat

What to look for:


- different zones - tidal and marsh
- changes in:
  - amount of water
  - salinity of water
- Adaptation:
  - found in
  - Anchoring/attaching
  - Floating
  - opening & closing
  - profile and shape
  - movement
  - nourishment
  - reproduction

 (sea pickle)

Sea pickle grows in the salt marsh. It is salty on the inside to protect itself from the high salt levels surrounding it.

---

Barnacles  
mussels  
clams  
periwinkles  
starfish  
brittle star  
blood star  
urchin  
anemone  
lobsters  
crabs


 (seaweed)

5

mean that these animals and plants have found a solution for survival

How do they adapt?  
What can you look for?

The periwinkle is an animal with one foot that stays to rocks using suction.



(Periwinkle) zones 3

lobsters  
hermit crabs

The contrast in the different zones and how the animals and plants adapt is so interesting and puzzling.

It is an experience that has its similarity with that of, say, Diamond Woods. Look for them.

Try reading Tidal Marshes of Connecticut (From the leader's room) 6

TRIP #5 July 12, 1974  
FRIDAY

To: Kittery, Maine  
BUS 6 A.M. - 2 P.M.

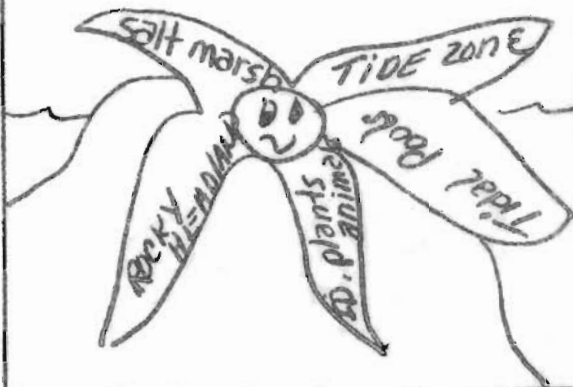
low tide 10:24 A.M.

Floyd's Group  
EQUIPMENT

- 1 BUDORPH
- 2 BASIC PACK
- 3 Bathing Suit  
(wear under <sup>your</sup> clothes)
- 4 old sneakers  
(for wading) as well as  
hiking boots


- 5 extra socks
- 6 Read in Basic Ecology  
pgs. 95-97  
+ 170-177
- 1 sunglasses

Objectives We'll see



Questions to answer:

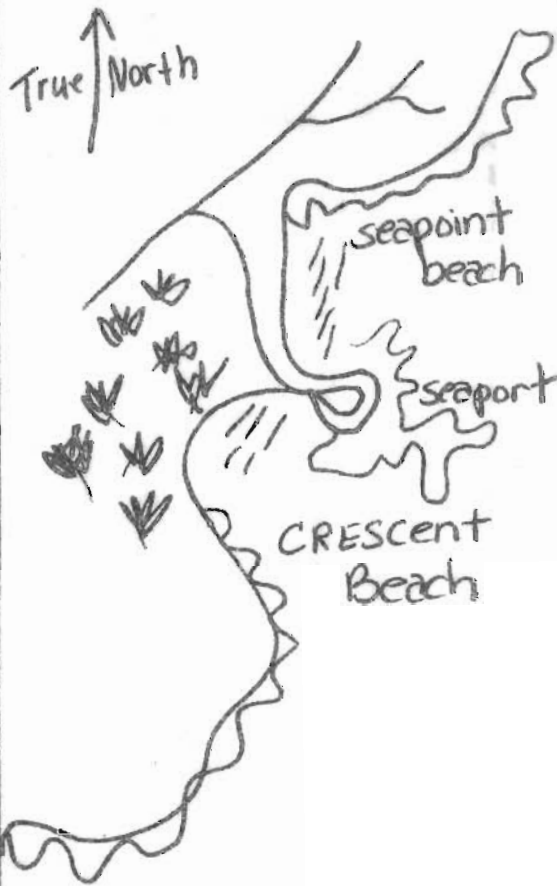
- 1 What is a tidal pool?
- 2 What purpose does it serve?
- 3 Why is the living population of the tide zone so dense?
- 4 Why must these living things function in both water and air?
- 5 What is a salt marsh?

 discovery

Let's see if we can locate some rockweed.

Why do you think it has air bladder?

Floyd's group



DATE: JULY 11, 1975

SITE: WITTERY MAINE  
coast and salt marsh

LEADER: STU ROHMANN  
969-3638

TIME: 2:30 - 9:30

BRING: supper, field  
kit, wear sneakers,  
towel, drink, book  
on seashore life

no collecting here!

We will see cold  
water marine environ-  
ment, salt water tidal  
marsh, tide pools,  
rocky and sandy shore

Objectives:

- 1) Visit a truly classic  
rocky headland  
environment reasonably  
untouched by man.
- 2) learn to identify  
animal and plant life

3) Visit a beautiful  
salt marsh, probably the  
most essential part of  
the ocean biome and to  
discover its function

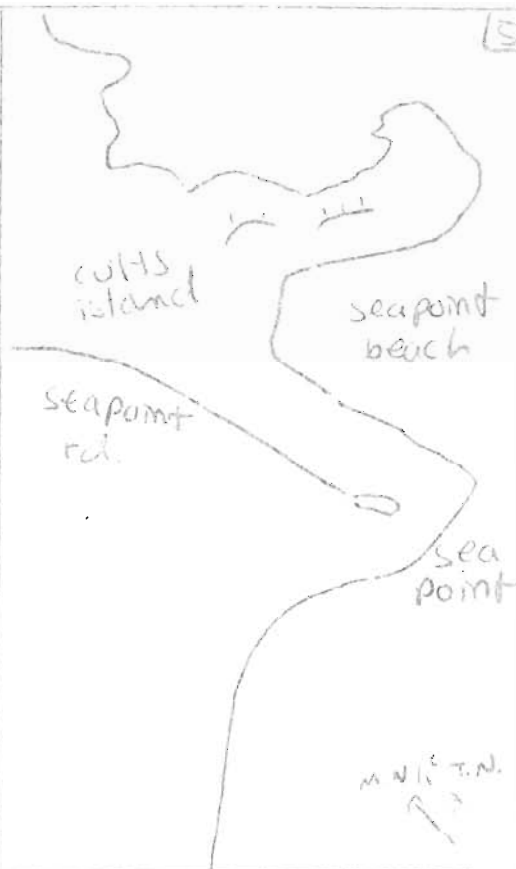
4) Examine harshness  
concept

5) see the effect of  
the tides on a sandy  
beach

6) Note the special  
values found for PH.  
and density

QUESTIONS:

- 1) What is a tide pool?  
Why does it form, what  
purpose does it serve?
- 2) List all the functions  
of the rocks in the  
rocky headland you can  
think of?
- 3) What is a salt marsh?  
What is its function in  
the ocean biome?
- 4) What purpose do  
the canals serve?



1

Trip Slip #5  
July 11, 1975  
230pm-930pm  
Howie 332-5976  
site: Seapoint

Kittery, Maine

NOTE TIME This is to take advantage of the low tide, which will occur late in the day.

General Instructions:

Bring: a hearty supper complete pack minus rockhammer, hat, Seashore text (optional), towel, dry socks and extra footwear (to be left on the bus for afterwards)  
Wear: sneakers without socks, bathing suit un-

2

der regular clothes.

At Kittery We will:

--examine the importance of a saltmarsh in the ocean food web (a saltmarsh is one of the most productive and naturally fertile areas in the world)  
--examine the mini-ecosystems present in the tidepools trapped in depressions in the rocks.

The shore and saltmarsh at Kittery comprise a relatively unspoiled area in our modern day world. No collecting will be allowed.

3

Questions:

- 1 what kinds of adaptations are necessary for the plants and animals in the tidepools on the rocks? in the marsh?
- 2 what are the various ways in which the tidepool creatures attach themselves to the rocks?
- 3 can you visually see the ecotones (borders between ecological communities) at this site?
- 4 what is the purpose of the channels in the marsh?
- 5 why is the saltmarsh vitally important to virtually all marine life?

4

Suggested Reading:  
National Geographic  
June 1972  
-article on salt marshes

DATE: JULY 11, 1975

SITE WITTERY, MAINE  
coast and salt marsh

LEADER: STU ROHMAN  
969-3638

TIME: 2:30 - 9:30

BRING: supper, field  
kit, wear sneakers,  
towel, drink, books  
on seashore life

no collecting here!

we will see cold  
water marine environ-  
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4) Examine harshness  
concept

5) see the effect of  
the tides on a sandy  
beach

6) Note the special  
values found for pH,  
and density

### QUESTIONS:

1) What is a tide pool?  
Why does it form, what  
purpose does it serve?

2) List all the functions  
of the rocks in the  
rocky headland you can  
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3) What is a salt marsh?  
What is its function in  
the ocean biome?

4) What purpose do  
the canals serve?





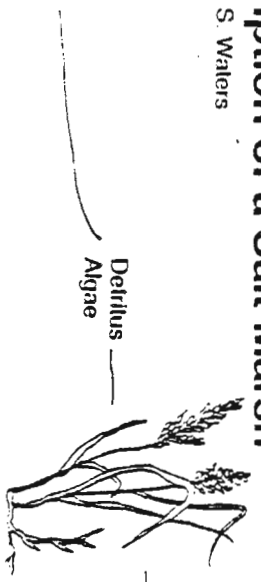
# Description of a Salt Marsh

by Barbara S. Waters

22

Water

Detritus  
Algae



MARSH EDGE

Tall Cordgrass

Salt marshes border the salt water bays, and are flooded on high tide at some period during a twenty-four hour cycle. They are dominated by grasses of the genus *Spartina*. **Cordgrass** (*Spartina alterniflora*) is a sturdy grass, one of a group of salt-tolerant plants. It cannot survive underwater as eel grass, but it grows well with a salt-water bath twice each day. It sends out underground stems and new clumps of **Cordgrass** grow from these. The grass blades slow down the water movement so that the sediment in the water drops and the **Cordgrass** grows higher. Eventually it will form a peat bed many feet thick.

**Spike Grass**, grows alongside Salt-Meadow Grass. It can be recognized by its shorter leaves. **Black Grass** takes its stand near the landward edges of the marsh. Where the marsh surface develops shallow depressions, known as **pannes**, water sometimes collects at the highest tides. In these pannes and along the salt-rimmed borders of the marsh the **Glassworts** grow beside the Sea Lavender. Colonial people and wild food lovers pick these stubby, fleshy **Glassworts**.

Looking out over a marsh for the first time you may not be able to tell each kind of grass from one another. Two clues to identification includes knowing where the grass is located in relation to amount of time it stays in the water and color. At the water's edge, the cordgrass forms a dark-green border, up to six feet tall in favorable conditions. The salt-meadow grass and nearby spike grass are one to two feet high and form a lighter green carpet. By late summer the salt-meadow grasses have bent at their bases to form flattened cowlicks.

The black grass rims the landward side of the



LOW MARSH

Salt Meadow Grass

marsh with red-brown patches. In bare patches and at the high dry edges, the short glasswort is easy to see. In fall it turns bright red, while the sea lavender is purple.

After this first survey, you are ready for a closer look between the grasses. Here the graminivore algae grow, providing the basic nutrients for many animals. They grow in flat green mats or float up and down the creeks. Down between the grasses are dozens of the **Coffee Bean Marsh Snail** which feed on the algae mats and decaying vegetation. At high tide these snails climb to the top of the marsh grass out of reach of the water, and they move back down as the water recedes. It is a pulmonate snail and must breathe air (*having lungs rather than gills*). When up on the grass blades the **Coffee Bean Snail** is often eaten by birds. It is a squat, egg shaped snail, translucent brown and about 1/2" long.

Many holes the size of a fat finger puncture the marsh. Beside most of the holes are neat balls of sand and mud. These holes are dug by the **Fiddler Crab**. On a hot summer's day, the **Fiddler Crabs** scurry frantically when you approach trying to find their holes. At low tide, the crabs leave their holes by the hundreds to drink and feed at the water's edge. The name fiddle comes from the enlarged claw of the male crab, which it carries in front of its body like a musical instrument.

Near the water the marsh drops off to form an eroded peat bank providing homes for a number of burrowing clams and crabs. The box crab or **Marsh Crab**, makes a hole here about two inches in width with little piles of mud around the hole which leads to a network of tunnels that



MID-MARSH

Pannes - Glasswort

can be traced to the water. This **Marsh Crab** is shaped like a box and it is bigger than the fiddler. When caught it will play possum, keeping the legs extended and rigid. When returned to the ground, it will suddenly come to life and dart away.

Every salt marsh has colonies of **Ribbed Mussels** which are often covered with **Barnacles**. Those mussels are good to eat, if the marsh is clean. The most unwelcome creature on the marsh, as far as man is concerned, is the **Greenhead Fly**. The female fly lays its eggs on grass stems in mid-summer. These females seek blood of warmblooded animals to develop their eggs. The eggs hatch into inch-long maggots, which winter in the mud at the base of the plants, feeding on insects, worms, snails and other greenhead larvae. Usually the following summer they emerge as the dreaded fly. They in turn provide a burrper meal in late July for the swallows, and many other birds as well.

The green and blue boxes out on the marsh are our way to try to capture these pests before they bite. The female fly (*only one who bites*) is attracted to warm, dark places. Once in the box she cannot find her way out.

As many as sixty different kinds of fish have been found to live most of their lives in the marsh creeks. The young of many of our most popular fish begin their lives here such as flounder, mullet and menhaden. Larger fish such as striped bass, tuna and swordfish feed in turn on these marsh raised fish.



HIGH MARSH

Black and Spike Grasses  
Seaside Rye

# Kittery Identifications

- Low marsh = area closest to the channel
  - Mid marsh
  - High Marsh = area farthest from channel (and not near the shore of the ocean).
  - Goldenrod = (solidago) Large yellow-flowered plant found in the high marsh.
  - Black Grass = (juncus jerardi) looks dark in color, found in mid marsh, and sometimes high marsh.
  - spike grass = (juncus trifitus) <sup>has 3 spikes</sup>
  - salt marsh grass = (spartina patens) <sup>soft</sup> } mid marsh plants
  - Cord grass = (spartina alterniflora) found in the low marsh along the banks of the channel
  - sedges = (cyperales) has 3 edges, sharp - found mid marsh
  - Pannes = bare areas in the midst of the grasses.
  - Glasswort = salty plant used by colonists as seasoning. found in the pannes - very succulent (filled w/ H<sub>2</sub>O)
- "Sedges have edges, grasses are flat, reeds + rushes are round"
- fiddler crabs = the ones that run sideways. Females have one big claw - males are both small.
  - hermit crabs = the ones that live in shells.
  - other, larger crabs are probably Box Crabs, but look them up.
  - periwinkles = snails w/ small black shells.
- TIDEPOLS!      ● continued...      ① ①

- Sea anemones - I don't know how common these are. They attach to rocks + have lots of wavy arms, or a big wavy hairpiece, almost. trouble!
- Use The Books For Anything Else.
- 

## CLASSIFICATION!

King = Kingdom → Animal  
Phillip = Phylum → Chordata  
Came = Class → mammalia  
Over = Order → Primata  
From = Family → Hominidae  
Germany = Genus → Homo  
Smiling = Species → Sapiens

example using humans

\* Linneaus uses "Genus, species" for his binomial Nomenclature classification system.

---

## ZONATION, TIDES, + OTHER STUFF!

- Zonation = look at within the different grasses within the marsh, but also at a larger scale → tidal zone, marsh zone, deep water zone, etc.
- Tides = Go over why they exist and how they affect the tidepools, and then how they affect the saltmarshes. They are slightly different in terms amount of water + extreme conditions.
- You may want to also talk a little about Wetlands and why they are important.

TRIPSUP #5

# KITTERY MAINE

Date: Tuesday July 7

TIMES: 9am to 4pm

## EQUIPMENT:

- 1) OLD sneakers (no sandals)
- 2) Old clothes that can (and will) get very muddy
- 3) LUNCH (a big one)
- 4) WATER (lots)
- 5) Bug Spray
- 6) Field kit (but NO BOOTS)
- 7) Suntan lotion
- 8) Bathing suit (wear it)
- 9) Old towel
- 10) Sweatshirt (it may get cold)
- 11) A change of clothes (for the bus ride home)

Ever wonder what happens when the salty oceans mix with inland fresh water? Ever felt like walking, falling and crawling in the mud? Ever wanted to hold a crab, a periwinkle or a starfish? If you answered yes to any of these questions then Kittery is the trip for you!! On Tuesday we are going to visit an oceanside salt marsh and also explore some nearby tidepools. The main topics we will be discussing are: ZONATION, CLASSIFICATION, MARINE ECOLOGY, and WETLANDS.



Do you know what an ecosystem is? Why is the marine ecosystem important to us? If someone wanted to use a saltmarsh as a trash dump, should we care? How does this ecosystem affect other systems around it? Are there any similarities between a forest in Newton and a saltmarsh in Maine? How is that for 21 questions? On this trip I encourage you to get your feet wet, your hands muddy, and to keep your eyes open! (And ask about King Phillip)

## SOME PLANTS + ANIMALS:

- periwinkles
- blackgrass
- barnacles

- goldenrod
- starfish
- glasswort



- hermit crabs
- greenhead flies
- cordgrass
- mosequitos

- jellyfish
- mussels
- fiddler crabs

Trip slip #5:  
Monday, July 8, 1991  
Questions?: 964-5857  
527-2763

Salt Marshes and Tidepools TIMES:

of  
Kittery, Maine 10:30-  
6:00pm

Meet & Pickup @ Newton South don't be late!

Equipment: Field Kit (except don't wear your boots), Old Sneakers and Clothes (that you don't mind destroying), Extra shoes, socks, and clothes (for the ride home), Towel, Bathing Suit, Suntan Glop, Insect Repellent.  
Optional Equipment: Hat, Food to snack on.

**Get excited everybody**, because Monday is our first bus trip! O.K., so if the idea itself of riding on a bus isn't exactly titillating, well just wait to you see the beaches and marshes of **SEA POINT** in Kittery, Maine. Once we get to our destination, we will spend the day investigating the salt marsh and tidepool environments, and find some time to swim in the chilly Atlantic Ocean. We will get there just before dead low tide so the marshes and tidepools will be exposed and hopefully, full of fun creatures to look at and learn about. It should be a down and dirty, wet and wild, not to mention wacky eco-adventure!

Grist for the Mill: Some things to think about over the weekend!

**Salt Marshes**: -Are the most food productive land ecosystems. Salt Marshes are the breeding place for many of the fish and crustaceans that we eat.

-For that matter, what the heck is a crustacean; or a mollusk; what about an echinoderm; and what is an arthropod; a gastropod?

-Looking at a salt marsh you will see many different kinds of grasses. See if by the end of the day you can tell the difference between the Black Grass (*Juncus Jerardi*), Saltmeadow Grass (*Spartina Patens*), Cord Grass (*Spartina Alterniflora*), Saltmarsh Bullrush (*Scirpus Robustus*), and Reed or Fen-grass (*Phragmites Commonis*).

-More important than identifying grasses, what can they tell one about the marsh? A hint: think about ZONATION; think about "limiting factors."

**Tidepools**: -There is zonation here too. For example think about why the barnacles live in only one section of a rocky shore. Are there limiting factors here too?

-Seaweed is actually called algae. Not only try to find as many different kinds as you can, but how many different adaptations you can find. Especially note Rockweed (*Fucus*) and Irish Moss (*Chondrus*).

-The tidepools are an ideal place to understand how we classify all organisms. Try to get every plant and animal you find to fit into this system: kingdom phylum class order family genus species or remember "King Phillip Came Over From Germany Smiling"

arthropod Crustacean

TRIP SLIP #4  
JULY 6, 1990  
Cole Stanton  
964-5857

# KITTERY!

MEETING PLACE:  
NEWTON SOUTH  
PARKING LOT

like go by school b

We may  
return ear.  
and will pr  
if so, attempt  
to reach parent  
in such a situation

④ WATER  
and SWEATER  
& PLASTIC BAGS

MANDATORY  
EQUIPMENT:

DINNER, OLD CLOTHES YOU WILL NEVER WEAR AGAIN, OLD SWEATER  
YOU WILL NEVER WEAR AGAIN, INSECT REPELLENT, SUNBLOCK, TOWEL, ~~WHAT~~  
BATHING SUIT, \* NO JEWELRY, WATCHES, ETC., FIELD KIT, ~~\*\*\*~~ NO BOOTS

OPTIONAL EQUIPMENT: CHANGE OF CLOTHES (NOTE: THERE ARE NO FACILITIES  
BUT YOU CAN CHANGE IN THE WOODS IF YOU WISH), SHOES for ride home

1-9

NOTE THE SPECIAL DATES AND TIMES ON THIS TRIP!

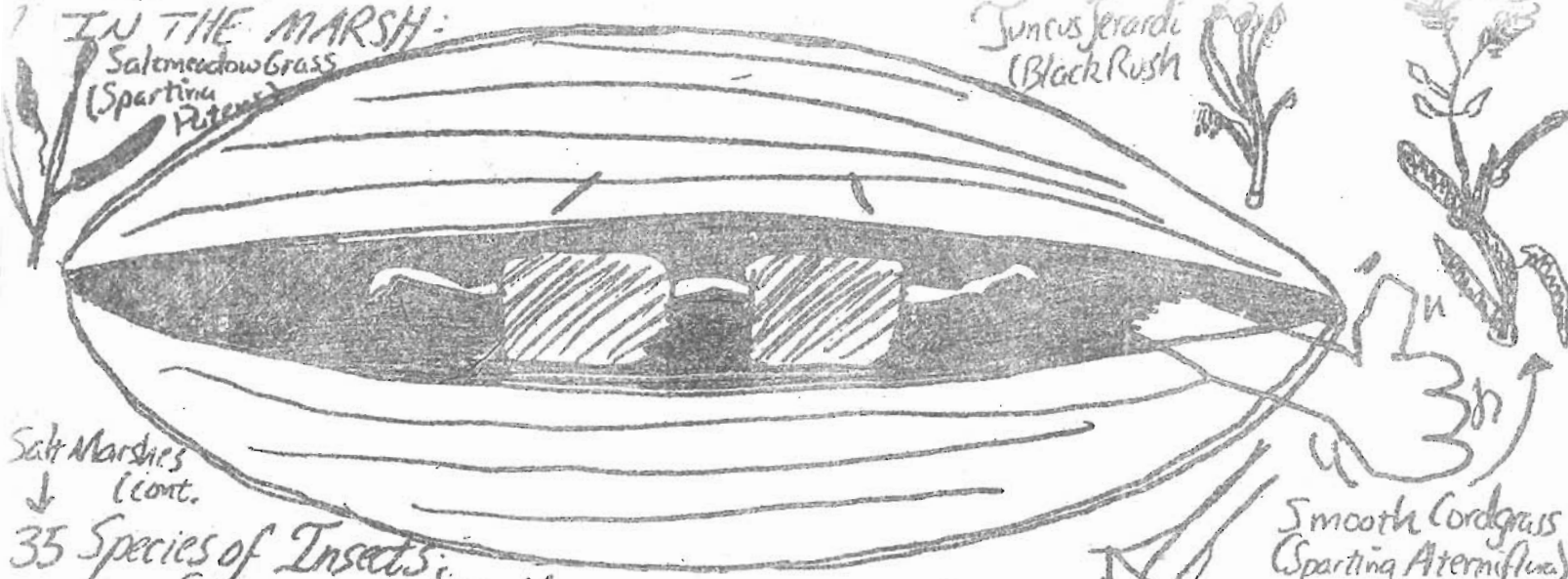
We are going to Kittery Maine's Sea Point to explore the beach, tide pool and salt marsh environments. To do this we need the dead low tide which will be at about 2:32pm. Eat your lunch before coming to South. This will be a wild, wacky, and awfully wet occasion.

First we will explore the grassy flats, tidal potholes (pools left behind in the marsh at high tide), and muddy channels of the salt marsh. The salt marsh is one of the most beautiful and misunderstood environments in the world. It is more than mud and grass.

The healthy salt marsh can support at least:

- 100 Species of Birds; Sparrows to eagles
- 20 Species of Mammals; Mice to Men
- 25 Species of Fish; Mummichogs to Strippers
- 10 Species of Mollusks; Mussels to Snails

**ATTENTION: TRY TO FIND THE THREE MAJOR TYPES OF GRASS IN THE MARSH:**



Salt Marshes  
↓  
(cont.)

- 35 Species of Insects; from mosquitoes to Mantises
- 50 Species of Plants; from cattails to cordgrass
- 10 Species of Amphibians; from toads to treefrogs
- 10 Species of Crustacea; from shrimp to crabs

When in the marsh remember the rules for identifying grasses - GRASSES ARE FLAT, RUSHES ARE ROUND, SEDGES HAVE EDGES

The salt marsh is an important spawning ground for game fish, a breeding spot for water birds, animals and shellfish. It is also a beautiful part of our seacoast.

After the salt marshes we will head for the beaches for a swim, a rinse, and a spin in the FREEZING cold ocean. Then we will hit the tide-pools. These are areas where we will find animals and plants left behind at high tide's departure.

Unfortunately half of what we had 50 years ago is gone and all will be gone by 2000 if we don't act vigorously. Many people unfortunately think the salt marsh is space for a dump, an industrial plant, a place to be developed into real estate, or a source of insects to be drained. And too many people don't know that only a pound of insecticide, a quart of detergent or a crankcase full of motor oil can turn the whole thing into nothing but a big grey sewer!

- FOR EXAMPLE:
- Rockweed - (fucus) a brown seaweed
  - Starfish (Echinoderms)
  - Sea Urchins (Echinoderms)
  - Sea Anemones (Coelenterates)
  - Limpets (Mollusks, Univalves)
  - Quahogs & Clams (Mollusks, Bivalves)
  - Lobsters (Arthropods, Crustaceans)
  - Crabs (Arthropods, Crustaceans)
  - Spiders (Arthropods, Arachnids)

Jestrich

TRIPSLIP #5

July 11, 1989

Cole Stanton (964-5857)

TIMES: \*\* 8am-4pm

Meet at Newton South

# KITTY

SALT MARSHES & TIDEPOLS

712-AM

## EQUIPMENT:

① Old Sneakers & Clothing with an appetite for destruction. No boots today!

② LUNCH

③ BUG repellent

④ Field Kit ⑤ Water

⑥ Bathing Suit (under your clothes, there is no place to change)

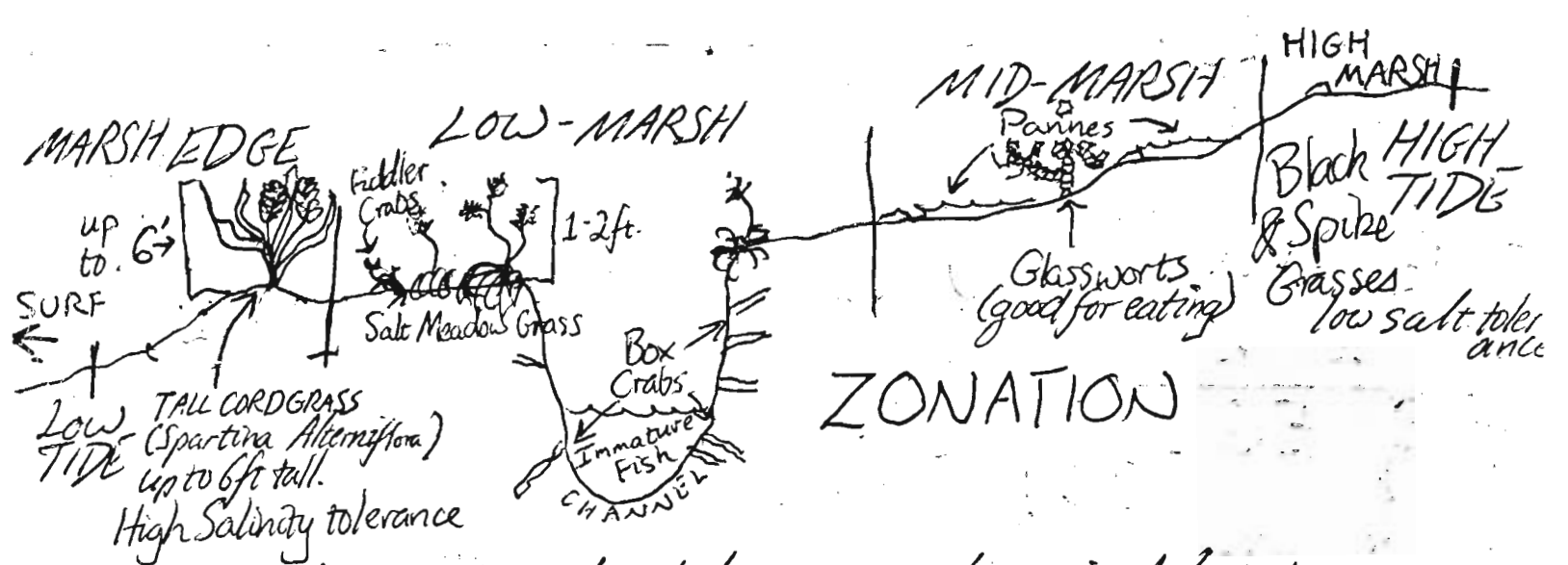
⑦ Suntan Lotion ⑧ Towel ⑨ Hat

⑩ Sweater or Sweatshirt



Note the special dates and times so you make sure you promptly and well-preparedly join us on our expedition to a salt marsh and seashore environment. This is a wild, special, and oh-so wet occasion. A salt marsh borders a (guess what?) salt water body and is flooded at least twice per day by the tides. Traditionally it has been viewed ~~the equivalent~~ at best as a source of salt meadow hay and at worst as a dump for rubbish or as a mosquito ground to be treated. Only recently have these biomes been appreciated as an important breeding ground for fishes, waterfowl, crustacea, and their prey, and as scenic parts of our planet which form a valuable buffer to pollution <sup>and</sup> surf. We have also only recently understood that it takes but a pound of insecticide, or a quart of laundry bleach, or a crankcase of motor oil to turn this environment into a sewer.





## ZONATION

The salt marsh is divided into zones determined by the amount of exposure each area receives. This exposure is to salt water at the marsh edge to the high tide line in decreasing amount and of course exposure to terrestrial rain and sun going in the other direction. A division of an environment is called ZONATION. Each zone is inhabited by the species best adapted to it. Which zones are most salty? Which most often exposed to the sun? In which is salt most variable?

Tidepools and Beaches also demonstrate zonation. The frequency at which the tide reaches certain pannes (areas of water marooned by the receding tide) determines what species can survive there. The most marine life (like fish) must live where there is a constant replenishment of seawater. ~~Other~~ Snails and Crabs can live higher in more isolated pools.

- Species: Cordgrass, Black Rush, Salt Meadow Hay,  
 Glasswort (Why so many grasses?)  
 Black Spike Grass,  
 Coffee Bean Snail, Box Crab,  
 Ribbed Mussel, Barnacle, Fiddler  
 Crab, Green head Fly, Geraldo  
 Rivera, Lobster, Martina, Nurat-  
 ilaya, Spartina Alterniflora, Sea Urchin  
 & Sea Cucumber

REMEMBER: There is swimming at the end of the day to clean off. But we will get muddy, EVERYONE WILL GET INTO THE MARSH & INTO THE MUD!

questions?

Jennifer McKenna  
332-7724

# KITTERY MAINE

TIDE POOLS & SALT MARSHES

times 11:00 AM to 6:00 PM please be on time!!!

meet in the N.S.H.S. parking lot.

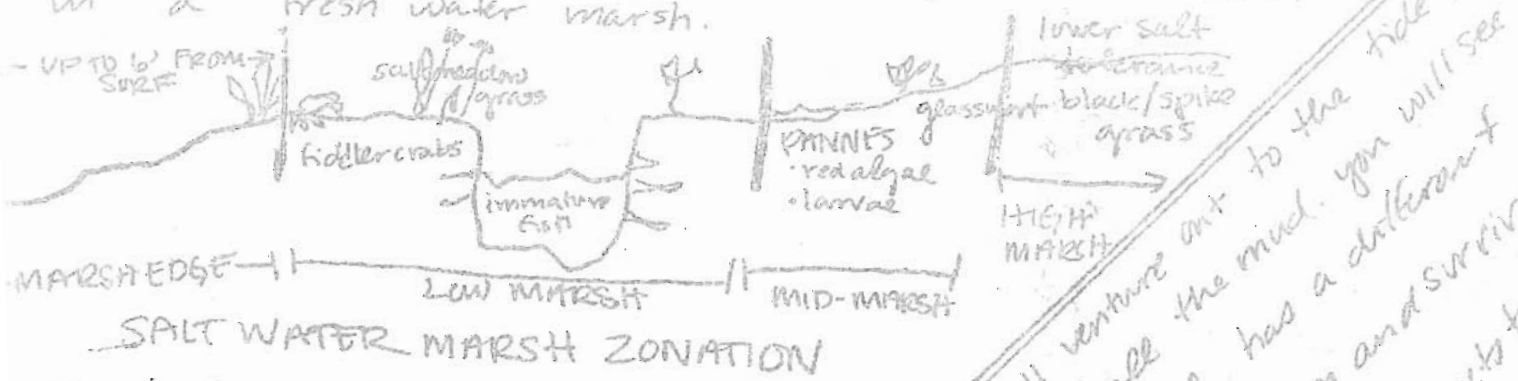


- EQUIPMENT:**
- old sneakers and clothing (things that can be ruined)
  - A LARGE LUNCH
  - BATHINGSUIT/TOWEL/SUNBLOCK/HAT
  - Sweater or Sweatshirt and clean clothes for the ride home.
  - and your fieldkit
- \* wear your bathing suit.

what happens if a starfish loses a leg? how does it recover?

## STOP #1 THE SALT MARSH & CHANNELS

you should all now understand the formation of a marsh as part of a sequence. the zonation in a salt marsh is very different than in a fresh water marsh.



**SALT WATER MARSH ZONATION**  
unlike fresh water the salt adds an extra condition that plants & animals must adapt themselves to. plants that grow in the high marsh have a lower tolerance to salt than the plants in the low marsh. the grass will form "contour lines" in various wetness

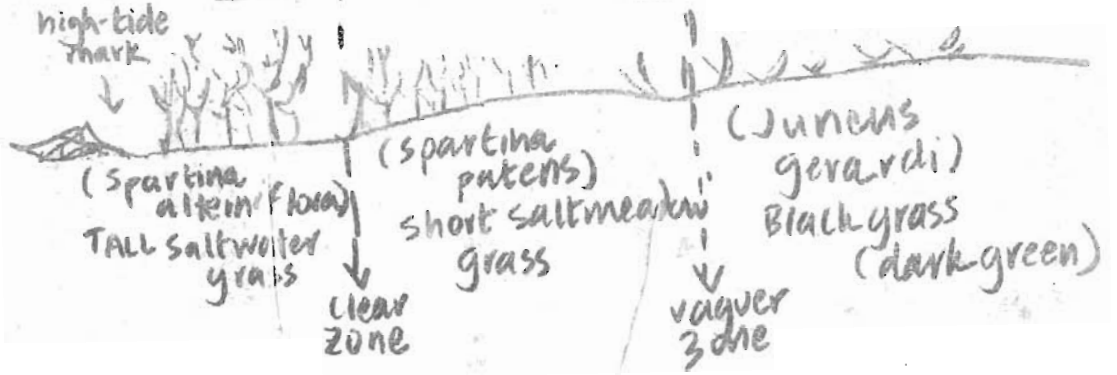
**STOP #2 THE TIDE POOLS**

after lunch here many forms of life. how do you clean up while we are getting food? what happens when a sea urchin eats a starfish? how do starfish transport and survive through looking more around and touching try to answer these questions.

# KITTERY P. 2

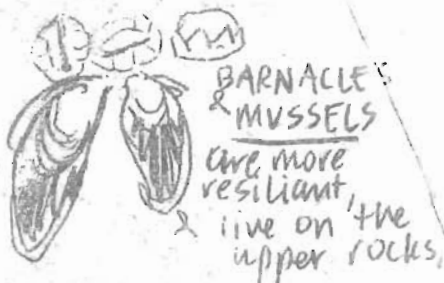
## SALT-MARSH ZONATION

WHAT LOVELY (HANNEL) MUCK!

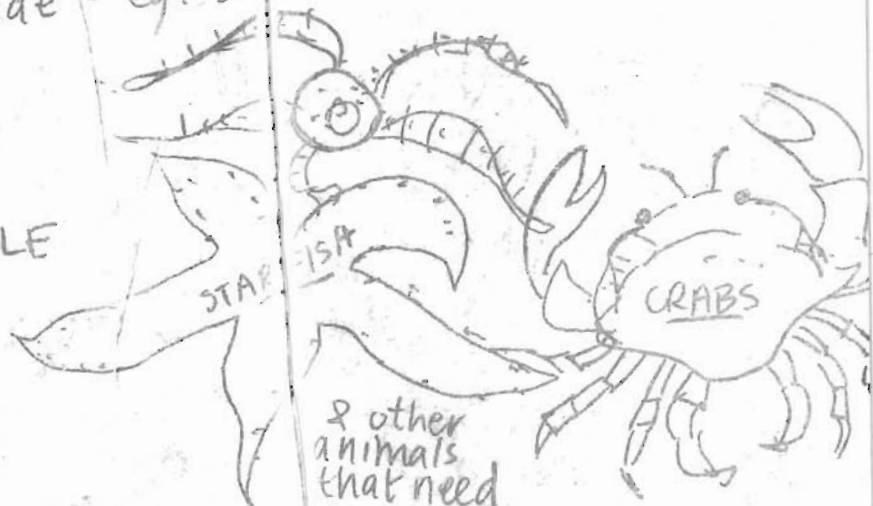


II TIDEPOOL ZONATION is even easier to see. Plants & animals on the rocky coast are exposed alternately to sun and air, then submersion in (cold) ocean water. The seaweeds, eg. Fucus, or rockweed (the stuff you'll fall all over) have tough & leathery skins to resist dehydration (something we humans have to think about too) during the sun & air exposure hours.  $\Delta$ . Down near the low-tide mark, there is more delicate algae - eg: sea lettuce.

FURTHER:



WHILE



# WHAT CAN YOU FIND IN THE TIDE POOLS

& why do you think it lives that far from/near to the sea? It is amazing just how many things can live at different levels of salt / wave exposure. Imagined such a salt forced bath - so regularly!  $\Delta$  & long line limpets!

# KITTERY!

MAINE  
FRIDAY 8 JULY  
1988

HOWDY LIMPETS!

Just a few notes  
before we take  
off to muck about  
channels &  
splash in  
the pools.

\*TIME WILL BE POSTED\*

BRING

Field kit, lunch, water

2 pairs sneakers (I will get wet!)

shorts, towel, bathing suit (wear)

\*bug stuff\*, SUNTAN LOTION (screen, that is)

hat w/ brim, NOTEBOOKS & PENCILS

GROUP:

test kits, TIDAL MARSHES, seashores, dipnet,  
vigor, verve & IMMENSE CURIOSITY!

I SALT MARSH

SALT MEADOW  
GRASS

(*Spartina patens*)

SMOOTH  
CORD GRASS

(*Spartina alterniflora*)

REEDS & RUSHES are ROUND  
SEDGES have EDGES  
& GRASSES are FLAT

WHO MIGHT EAT THESE?

WHO MIGHT EAT WHO EATS THESE?

WHY DO YOU  
THINK MARSHLAND  
IS SUCH A SPECIES-  
RICH AREA?

Salt marsh, unlike freshwater marshland, is not  
succeeded by encroaching shrubs & trees.

This is due to the tidal salt water flowing  
in & out each day - making the soil too salty for most  
woody plants & carrying excess decayed material & nutrients  
out to sea.

Fri. July 11, 1975  
Day 5 Erica's gang  
2:30 PM - 9:30 PM  
Sea Point - Kittery,  
Maine

Note, special start  
& end times. This  
is because the low  
tide we want is at  
8 pm.

bring:  
supper + extra water  
kit  
hiking boots  
sneakers + extra socks  
bathing suit + towel  
sunglasses  
hat

books: SEASHORES

(1)

What lives in the  
tide zone?

How do various  
creatures adapt  
to the tides?

How do you get  
the salt out of  
your hair + clothes?

How can weather  
affect the life in  
the tide zone?

(3)

NATIONAL GEOGRAPHIC  
June 1972

We will see:

a salt marsh 

the tide zone 

tidal pools  

a rocky headland  
ME.

We will try to identify  
all the salty things  
(wet and dry) that  
we find in the area

questions:

What + why is a  
tide pool?

What + why is a  
salt marsh?

(2)

# Trip: Kittery!

Me. Seacoast

Monday July 8<sup>th</sup>  
Bus leaves → 7AM → 7PM

## Equipment:

- Old sneakers (and clothes)
- lunch
- ⊗ bug repellent
- rain jacket and extra sweater
- long pants (if cold)
- water bottle (filled)
- containers for bringing back samples of stuff
- test kits / guide books

Group:

Leader: Sarah Reasky  
332-2932

Important → Meet  
behind West New  
Police Station  
at 6 or 6:30 AM = DON'T  
be late = bus leaves  
at 7AM SHARP

⊗ We may be wading thru water and mud so a prom dress won't be appropriate!

This area we are visiting is a rocky seashore. At the time of day we'll be there, the tide will be low or "out", forming tide pools on the shoreline. Many interesting organisms live and breed in these tidepools like crabs, starfish, water bugs and many other things. We will be discussing how they share their environment. Also, the salt marsh "canals" are fun to walk through. VERY fun things live there which you may find still to you when you get out. The salt marsh life story is an interesting one and if you have any questions, ask Thea (has her Ph.D. in Marine Biology) → thea

# KITTERY

Maine Seacoast

Times: 7:00-2:00

LEAVE FROM NEWTON

POLICE STATION

Equipment: Field Kit

Lunch  
water

**NO BOOTS**

→ 2 pairs of sneakers  
(one will be destroyed)

batting suit - under  
clothes

lowel(s)

sun tan lotion

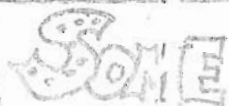
inimmed hat

rain gear



Penwinkie

The Penwinkie is an animal with one foot that sticks to rocks using suction. It lives in the marsh.



SOME things to look for:

Different zones:  
tidal  
marsh

Adaptations found in:  
anchoring  
floating  
opening  
shape  
movement  
reproduction

ALL of these things mean that these animals: plants have found a Solution For Survival. How do they adapt? What can you look for?

WE will be starting the day in the salt marsh. There we will be seeing producers & consumers as we will in the tidal pools.

You should see the three Baltic (barn) kind's of grasses that they grab and where sparrows alter a flora.

The contrast in the different how the animals and plants allow us to discover why they grow where they do so... hypothesis

Then we will hit the tidepools which qualify as separate ecosystems where organisms survive exposed to sunlight: counting of plants

# BUG STUFF

- for masses

At Kittery, we will be exploring two basic areas: the salt marsh and the tidepools. Both of these areas are important part of the maine environment. Many countries depend on marine related industries such as food supplies for the food web!

For our next adventure, we go to...

Trip #4

# KITTERY, ME.

you may ask, what is Kittery? - well read on!

Thursday July 7<sup>th</sup>

times:

1:30 PM - 8 PM

very important!  
let your parents know so they know when to pick you up.

We will meet at Newton South and will be dropped back off at South by the bus!

if you have questions call Leec @ 527-2763

What to bring: Field kit, lunch, water (already filled water bottles), bug stuff, sun screen, notebook, pencils, 2 pairs of sneakers (one you don't care about, clothes that you don't mind getting very dirty, bathing suit, towel, and a CHANGE of clean clothes to put on. At the end of the day, bring a garbage bag also that you can put your dirty clothes + sneakers at the end of the day.

---

What to expect to do and see at Kittery:

we hop on a bus and drive 1 1/2 hrs. to there, 2<sup>nd</sup> we explore the Kittery wet lands and see all different kinds of grasses and plants, 3<sup>rd</sup> we explore the tide pools



# WHAT IS A WET LAND ENVIRONMENT LIKE?

Why aren't we going until 1:30 in the afternoon? well in order to explore both the marsh + tide pools it must be low tide and low tide on Thursday isn't until around 3 sometime

this is a starfish



What eats a starfish? what does a starfish eat?

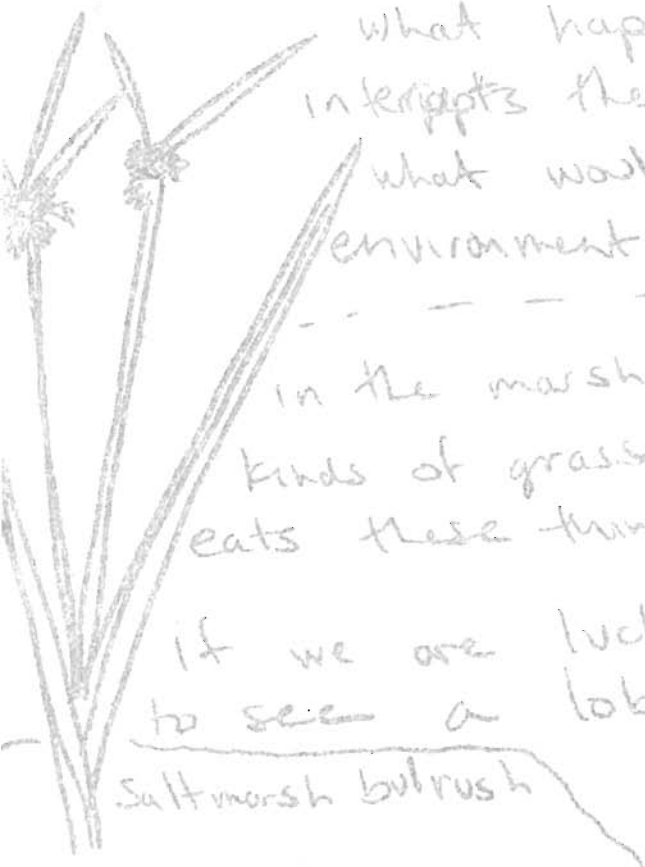
# WHAT EFFECTS THE TIDES?

just like all the places we see the tide pools and marshes are well balanced communities of life - there is a food web and a delicate balance of nature!

what happens when something interrupts these delicate environments? what would interrupt or make an environment upset or unstable?

in the marsh we'll see many different kinds of grasses and insects - what eats these things?

if we are lucky we may be able to see a lobster in the tide pools, we have before!



Salt marsh bulrush

marsh grasses + marine plants